

GENERAL SCHOOL ADMINISTRATION

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EVALUATION OF THE SUPERINTENDENT

It is the responsibility of the Charlottesville City School Board to maintain and improve the quality of administration and instruction. One of the primary methods in carrying out this responsibility is to work with the Superintendent in improving his or her effectiveness.

Annually, the Superintendent provides the Board with a work plan designed to implement the goals set for the division by the School Board. The School Board shall evaluate the Superintendent annually. The School Board develops the instrument to evaluate the Superintendent after consulting the uniform performance standards and criteria developed by the Board of Education and the Superintendent. The Superintendent's evaluations include student academic progress as a significant component and an overall summative rating. Evaluations include identification of areas of individual strengths and weaknesses and recommendations for appropriate professional activities. Informal evaluations may take place as the School Board deems appropriate, provided that the purpose for such appraisals be communicated to the Superintendent.

Each Board member is involved in assessing the Superintendent's job performance on a continuing basis and by completing the formal evaluation instrument. Upon conclusion of the annual performance appraisal, the evaluation is reviewed with the Superintendent by the Board or its designees.

Adopted: April 3, 1999
Revised: October 21, 1999
Revised: May 4, 2006
Revised: December 20, 2007
Revised: June 16, 2011
Revised: June 25, 2013
Revised: June 19, 2018

Legal Reference: Code of Virginia, 1950, as amended, section 22.1-60.1

Guidelines for Uniform Performance Standards and Evaluation Criteria for Superintendents, Virginia Board of Education, as revised on July 23, 2015)

Cross Reference: CBA Qualifications and Duties for the Superintendent

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