

INSTRUCTION

File: IGAI-R

CHARACTER EDUCATION

1. The Charlottesville City Schools shall establish a character education program in its schools that matches the purposes outlined in Policy IGAI. This program may be a part of an existing program or a separate program offered during the school year or during the summer.
2. The program shall be cooperatively developed with students, parents, and the community and periodically reviewed by a committee.
3. Character education shall be interwoven into the school procedures and environment so as to instruct primarily by example, illustration, and participation, in such a way as to complement the Standards of Learning.
4. The program shall also address the unacceptable nature of bullying, as defined in the Student Conduct Policy Guidelines adopted by the Board of Education pursuant to § 22.1-279.6.
5. Each school character education program shall:
 - specify those character traits to be taught, selecting from those which are common to diverse social, cultural, and religious groups.
 - be implemented at the elementary and secondary levels.
 - provide for relevant professional development and adequate resources.
 - include a method for program evaluation.
6. The character education program for each school shall be designed by a team to include the principal or designee, school counselor, teachers and parents.
7. A schedule of events to emphasize character education should be available for review by parents.

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Revised: January 9, 2013

Legal References: Code of Virginia, 1950, as amended, section 22.1-208.01
United State Constitution, First Amendment
Superintendent's Memo #45 (March 10, 2000)

Cross References: IKF Standards of Learning and Graduation Requirements
INB Teaching About Controversial Issues
INDC Religion in Schools