

INSTRUCTION

File: IGBE-R

REMEDIAL AND SUMMER INSTRUCTION PROGRAM

1. Charlottesville City Schools shall implement programs of prevention, intervention or remediation for students who are educationally at risk, including those who fail to pass any Standards of Learning assessments in grades three through eight, or who fail an end-of-course test required for the award of a verified unit of credit required for graduation.
2. The Superintendent or designee shall require any student who does not pass SOL assessments to attend a summer school program or participate in another form of remediation which may include before, after, or during school remediation.
3. The Superintendent or designee may require any student who passes one or more, but not all, of the Standards of Learning assessments in grades three through eight to attend a remediation program.
4. The specific program required for the student will be determined by the school administration as is deemed to be appropriate to the academic needs of the student.
5. The requirement for remediation may be satisfied by the student's attendance in a program of prevention, intervention or remediation which has been selected by his parent, in consultation with the Superintendent or designee, and is either (i) conducted by an accredited private school or (ii) a special program which has been determined to be comparable to the required public school remediation program by the division Superintendent.
6. The costs of such private school remediation program or special program shall be borne by the student's parent.

Instruction

1. The remediation plan provided by the school division shall be evaluated annually based on an analysis of the percentage of students meeting their remediation goals and consideration of the pass rate on the Standards of Learning assessments.
2. The intervention/remediation program shall include, when appropriate, a procedure for early identification of students who are at risk of failing the Standards of learning assessments in grades three through eight or who fail an end-of-course test required for the award of a verified unit of credit required for the student's graduation.
3. Guidelines for intervention programs shall be provided to schools on an annual basis by the Department of Curriculum and Instruction.
4. A targeted program in math for students in grades 6-8 demonstrating computational deficiencies will be developed. Testing with non-calculator computational skills will be used to identify students for this program.

Summer School

1. The courses offered in the summer school program shall be comparable to that offered during the regular school term. Students must meet the requirements for SOL testing if appropriate.
2. Credit for repeated work will be granted on the same basis as that for new work.
3. With prior approval of the principal, however, students may be allowed to enroll in repeat courses to be completed in not less than 70 clock hours of instruction per unit of credit. Students must meet the requirements for SOL testing if appropriate.

Compulsory Attendance

1. The Superintendent may seek immediate compliance with the compulsory school attendance laws after a reasonable effort to seek the student's attendance has failed for any student required to attend summer school or other remediation program.
2. Parents shall be notified of the attendance requirements.
3. School administrators shall make every effort to insure that students attended school regularly and on-time.

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Revised: July 5, 2011
Revised: January 9, 2013
Revised: February 17, 2014

Legal References: Code of Virginia, 1950, as amended, sections 22.1-253.13:1,
22.1-254, 22.1-254.01
8 VAC 20-131-120
8 VAC 20-630-40

Cross References: BCF Advisory Committees to the School Board
IKG Remediation Recovery Program