

INSTRUCTION

File: IKFA

LOCALLY AWARDED VERIFIED CREDIT

Generally

The Charlottesville School Board awards verified credits to student who enroll in high school as freshmen before July 1, 2018, as sophomores before July 1, 2019, as juniors before July 1, 2020 or as seniors before July 1, 2021 toward a standard diploma in science and history/social sciences in accordance with this policy.

For Students with Disabilities with a current IEP or 504 plan, verified credits may be awarded for reading, writing and mathematics using similar criteria for awarding credits currently approved for science and history.

To be eligible to earn locally awarded verified credits in science, or history/social science, a student must have:

1. Passed the high school courses and not passed the related Standards of Learning test,
2. Taken the Standards of Learning test at least twice;
3. Scored within a 375-399 scale score range on any administration of the associated Standards of Learning test; and
4. Demonstrated achievement in the academic content by meeting additional achievement criteria specified by the appeal process.

Locally Awarded Verified Credits as Credit Accommodations

Students with Disabilities

In addition to verified credits in science and history/social sciences, the School Board may also award verified credits toward a standard diploma in reading, writing and mathematics to students with disabilities as credit accommodations for the standard diploma. To be eligible for such credit accommodations, students with disabilities must meet all criteria established by Virginia law or regulation and eligibility for such credit accommodations must be established in the student's Individualized Education Program (IEP) or Section 504 plan. There is no maximum number of locally awarded verified credits that a student with a disability may earn toward a standard diploma.

The student with a disability:

1. must have a current IEP or 504 plan with standards-based content goals
2. must have a disability that precludes him or her from achieving and progressing commensurate with grade level expectations,
3. needs significant supports to access grade level Standards of Learning (SOL) content and to show progress.
4. might not be expected to achieve the required standard and verified units of credit within the standard time frame.

C. The Appeal Process

The School Board will appoint a Local Review Panel comprised of:

- The Division Director of Testing (DDOT),
- The School Testing Coordinator (STC),
- The Chairperson of Guidance, and
- The Department Chairperson for the Associated Course.

The Local Review Panel will review information that provides evidence of the student's achievement of adequate knowledge of the associated Standards of Learning content. The panel shall have discretion in determining the information to be considered and may include, but not be limited to, results of classroom assessments, division-wide exams, course grades, and additional academic assignments (e.g., papers, projects, essay or written questions) as deemed appropriate.

Based on the evidence reviewed, the Local Review Panel may:

1. award the verified credit,
2. deny the verified credit,
3. suggest participation in a remedial program and retesting, or
4. make additional academic assignments prior to determining whether to award the verified credit.

The decision of the Local Review Panel will be final.

E. General Provisions

These procedures may not be used to award verified credits toward meeting the requirements for the Advanced Diploma.

The award of verified credits under these procedures will have no effect on a school's accreditation rating.

Adopted: July 16, 1998
Revised: October 21, 1999
Revised: November 21, 2002
Revised: February 15, 2007
Revised: September 20, 2007
Reviewed: April 17, 2008
Revised: April 11, 2013
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Legal References: 8 VAC 20-131-5

8 VAC 20-131-50

8 VAC 20-131-110

Guidelines for Standard Diploma Credit Accommodations for Students with Disabilities (Virginia Department of Education March 28, 2013) (attachment to Virginia Department of Education Superintendent's Memo No. 105-13 (Apr. 19, 2013)).

Additional Guidance on Credit Accommodations for Students with Disabilities July 2013 (Attachment A to Superintendent's Memo No. 191-13 issued July 26, 013)

Guidance Document Governing Certain Provisions of the Regulations Establishing Standards for Accrediting Public Schools in Virginia 8 VAC-20-131 (as amended by the Board of Education January 13, 2011)