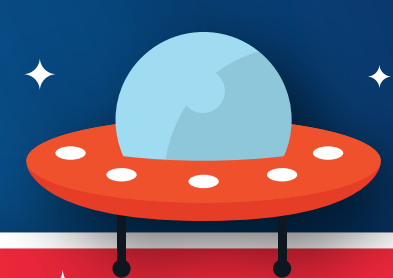




# VENABLE ALL-STARS WILL PRACTICE SAFETY, PROBLEM-SOLVING & EMPATHY

The Venable staff is committed to making Venable a vibrant, caring community. We want each All-Star to experience a sense of belonging, significance, and fun at school. In order to do that, we will provide explicit instruction and opportunities to practice our expectations for how we will work and learn together. We will provide engaging instruction, model active listening and problem-solving, and encourage everyone to view mistakes as learning opportunities. **Safety, Problem-Solving, and Empathy will guide our work together** and are more explicitly defined for each of our common spaces using the indicators below.



## HALLWAY

### SAFETY

- Maintain personal space.
- Stay to the right.
- Control your body.
- Take the most efficient route.

### PROBLEM-SOLVING

- Be in a good spot for you.
- Ask an adult for help.

### EMPATHY

- Enjoy displays with your eyes.
- Keep our school clean.
- Use a level 0 or 1 voice.
- Acknowledge others with kindness.

## CAFETERIA & LUNCHLINE

### SAFETY

- Maintain personal space.
- Eat only your food.
- Get permission to leave your seat using non-verbal signals.
- Control your body.

### PROBLEM-SOLVING

- Be in a good spot for you.
- Ask an adult for help.
- Put recycling, trash, and extra food in the right spot.

### EMPATHY

- Use a **0, 1, or 2 voice level**.
- Speak only to the people closest to you.
- Include classmates.
- Clean up.

## BATHROOM

### SAFETY

- Wash your hands with soap & water.
- Use only the time you need.
- Control your body.
- Make sure an adult knows where you are.

### PROBLEM-SOLVING

- Ask an adult for help.
- Conserve supplies.

### EMPATHY

- Use a **0 voice level**.
- Allow others their privacy.
- Accept that different people have different needs.

## ASSEMBLY & FIELD TRIP

### SAFETY

- Control your body.
- Stay in your assigned area.
- Practice whole body listening.

### PROBLEM-SOLVING

- Be in a good spot for you.
- Take care of your personal needs before a presentation or trip.
- Ask an adult for help.

### EMPATHY

- Use a **0 voice level** during a presentation.
- Participate when invited.
- Keep comments and questions on topic.
- Use encouraging words and actions.

## RECESS

### SAFETY

- Maintain personal space.
- Stay in assigned area.
- Control your body.
- Use equipment as it was designed.

### PROBLEM-SOLVING

- Play using agreed upon rules.
- Be flexible with your activity choices.
- Ask an adult for help.
- Remember: big problem or small problem?

### EMPATHY

- Take turns.
- Include others.
- Use voices to encourage.

## BUS

### SAFETY

- Control your body.
- Stay in your seat.
- Save food and drink for later.
- Use a **0, 1, or 2 voice level**.

### PROBLEM-SOLVING

- Be in a good spot for you.
- Ask an adult for help.
- Keep your belongings packed up.

### EMPATHY

- Keep your area clean.
- Speak with kind words.
- Make room for others.

## EXPECTATIONS FOR VENABLE STAFF

### SAFETY

- Be fully present when with children--listening, watching, assisting.
- Know and follow emergency protocols.
- Document majors and minors appropriately using the electronic referral system.
- Use appropriate channels to communicate and respond in a clear and timely manner.

### PROBLEM-SOLVING

- Provide explicit instruction and practice for students to learn problem-solving and social skills.
- Provide engaging learning activities.
- Strive for continuous improvement.
- Ask an administrator for help if needed.
- Reflect and respond constructively to challenges and feedback.

### EMPATHY

- Be open minded and patient with students, one another, and yourself.
- Practice cultural competence.
- Approach every situation as a teachable/learning moment.
- Use our words and actions to encourage.
- Connect with and include all families in our school.
- Assume good intentions.