

INSTRUCTION

File: IJD-R

COLLEGE AND CAREER READINESS

1. All Charlottesville City Schools support students in the identification of personal interests and abilities to support planning for postsecondary opportunities and career preparation.
2. Elementary schools provide students with an opportunity to learn about careers through field trips, career fairs, guest speakers or other opportunities that provide information to students concerning exploration of career cluster areas.
3. Under the guidance of the principal and/or the principal's designee, each elementary school student will develop of an academic and career plan portfolio (ACPP) that includes personal interests, values such as dependability and responsibility, and skills supporting decisions about their future interests and goals.
4. In middle school, students complete a locally selected career interest inventory and select a career pathway. Under the guidance of the principal and/or the principal's designee, each 7th grade student will create an Academic Career Plan (ACP). The components of the ACP include the student's program of study for high school graduation and a postsecondary career pathway based on the student's academic and career interests.
5. The ACP is developed in accordance with guidelines established by the Board of Education and signed by the student, student's parent or guardian, and school official or officials designated by the principal and is included in the student's record and is reviewed and updated annually.
6. Middle School students complete at least one course in career investigation selected from the career and technical education state-approved list, or a school division-provided alternative means of delivering the career investigation course content, provided that the alternative is equivalent in content and academic rigor.
7. Under the guidance of the principal and/or the principal's designee, middle and high school students are provided course information and planning for college preparation programs, opportunities for educational and academic experiences in and outside the

classroom, including internships and work-based learning, and the multiple pathways to college and career readiness.

8. Beginning in the middle school years, students are counseled on opportunities for beginning postsecondary education and opportunities for obtaining industry certifications, occupational competency credentials, or professional licenses in a career and technical education field prior to high school graduation.

9. Under the guidance of the principal and/or the principal's designee, high school students will chose a career-related learning experience is chosen by the student and the experience will be documented in the ACP.

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Legal References: Code of Virginia, 1950, as amended, sections 22.1-210; 22.1-223 through 22.1-226.4, 22.1-253.13:1, 22.1-253.13:4.

8 VAC 20-30-20.

Cross References: JEA Compulsory Attendance
JEG Exclusions and Exemptions from School Attendance
JN Student Fines, Fees and Charges
IKF Virginia Assessment Program and Graduation Requirements