PUBLIC COMPLAINTS ABOUT LEARNING RESOURCES

It is the responsibility of the School Board to establish and apply the curriculum of the Charlottesville City School Division. The selection of learning resources is delegated to the professionally trained personnel employed by the Division. Despite the care taken to select valuable and educationally suitable learning resources for student and teacher use, and despite the qualifications and expertise of persons involved in that selection process, it is recognized that occasional objections to materials will be made by the public. It is, therefore, the policy of the School Board to provide channels of communication and a fair procedure for citizens to follow in expressing and resolving concerns about learning resources, including instructional materials, used in teaching the curriculum.

Complaints about learning resources are presented in writing in accordance with the supportive regulations of this policy. The standards and procedures for review are consistently applied in recognition of the respective rights and responsibilities of all concerned. Materials are considered for their educational suitability and are not proscribed or removed because of partisan or doctrinal disapproval. Challenges which are not resolved at the building level are submitted to the Superintendent or superintendent’s designee. The decision of the superintendent may be appealed to the School Board or reviewed at the Board's request. The decision of the Board will be final.

Adopted: August 6, 1998
Revised: February 21, 2008
Reviewed: June 25, 2013
Revised: June 26, 2014
Reviewed: August 1, 2019

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Cross References: IIA Instructional Materials
INB Teaching About Controversial Issues/ Controversial Speakers
KL Public Complaints
IGAH Family Life Education
KQ Commercial, Promotional and Corporate Sponsorships and Partnerships