

COVID-19 Advisory Committee



September 23, 2020

Breakout Groups-Models and Dates

Using your slide and calendar, please provide feedback on the models described and possible dates for return.

Hybrid

Four Days Per Week

Virtual

Breakout Group 1 [\(2020-2021 Division Calendar\)](#)

Breakout Group 2 [\(2020-2021 Division Calendar\)](#)

- Possible - Mon/tue or Wednesday/Thursday or possibly alternating weeks
- Move Wednesday to the deep cleaning day
- Some teachers should be dedicated to virtual only
- Possibly kindergarten (or all) as a half day - this would also alleviate the issue of lunch
- Prioritize the return of K/1
- Test drive - put kids in maybe one day a week to start to give everyone a feel for what it looks like
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Breakout Group 3 [\(2020-2021 Division Calendar\)](#)

- It is difficult to “choose a start date/model” without some of the specifics.
- Hesitant to choose a start date when we just don’t know what things will look like. We would feel comfortable reconsidering a start date based on data, safety metrics, and more information about how schools are prepared to accept students.
- Considerations:
 - transportation and “staggering” the start for younger kids.
 - every classroom should be tested to ensure for proper air ventilation and quality of air.
 - can teachers volunteer to come back with small groups of students to “trial run” some of these things.
 - could the school system release some form of a checklist that shows how the different buildings “score” on different safety metrics.

Breakout Group 4 [\(2020-2021 Division Calendar\)](#)

Prioritize bringing back youngest learners in person

Hybrid day on day off ineffective for youngest and middle schoolers

Can we stagger groups coming back to F2F by more than a week?

Do we truly have everything that we need to return at this point?

Staffing concerns (Schools are already stretched very thin)